

## LINKS AND RESOURCES ⓘ

- [sexual education](#) ➔
- [standards for sexual education in europe](#) ➔
- [sexual education as a subject](#) ➔
- [How to explain sexual education to policy makers](#) ➔

*It is not only important to look at the content being conveyed, but also **how it is being conveyed and for what reasons.***

*Because of this, we have to ask:  
**which basic foundations is this content building upon?***

*We believe that it is not only good, but necessary to talk about sexual pedagogy and sexual education in public spaces. Our information and methods are **up-to-date, honest and transparent.***

Sexual education and sexual pedagogy provide important interdisciplinary material that is not always covered by the public education system.

Having **sexual education as a subject** in the education system is not something that educators take for granted in every European country. The World Health Organization regional office and Federal Center for Health Education in Germany (BZgA) provide a good example for Europe-wide standards. We use these standards as well as the national and international legal frameworks and recommendations as guidelines in our work.

The trained people who take on these topics – topics that are still taboo in our society – and do it with self-confidence and awareness for diversity deserve to be valued for the work they do. Because of this, we advocate for standards, training and communication about our work.

## – #professionalattitude.

The social and emotional challenges that come with discussions of relationships, feelings and sexuality need to be addressed holistically in all their diversity with scientifically substantiated methods and attentiveness to people's individual needs. This is our task.